

# Oferta de Líneas y Resumen BILINGÜE 2021-22

Unidad Departamental	Apellidos y nombre	Nº Líneas PRIM BILINGÜE	Código elegir	TÍTULO DE LA LÍNEA	RESUMEN (Máximo 100 palabras)
Biología	Paños Martínez, Mª Esther	1	PB-01-a	Science Education in Primary school	The aim is to find out with pre-school pupils, applying various active strategies in Natural Science. In general, we pretend to develop interventions in the classroom to observe or verify variations in learning, motivation or attitude towards learning science.
			PB-01-b	Climatic Change Competence (C3)	The intention of this final degree project is to carry out interventions to enhance Climate Change Competence in Primary Education.
Educación Física	Seldas García, Marco	2	PB-02	Physical Education contributions to the development of social skills related to gender	Qualitative analysis of PE and its contributions to gender situation at elementary school. Developmental program application.
			PB-03	Physical Education contributions to the development of social skills related to gender	Qualitative analysis of PE and its contributions to gender situation at elementary school. Developmental program application.
Expresión Plástica	Bouille de Vicente, Luis	2	PB-04	Lenguaje visual y teoría de la imagen en Educación Primaria	TFG de tipo académico. Enfocado al estudio de las diversas tendencias o enfoques del lenguaje visual y la teoría de la imagen, en relación con la Educación Primaria. Se recomienda cursar el nivel avanzado del curso online y gratuito "Aprendizaje en la búsqueda y el uso de la información", ofertado por la Biblioteca de Albacete.
			PB-05	Lenguaje visual y teoría de la imagen en Educación Primaria	TFG de tipo académico. Enfocado al estudio de las diversas tendencias o enfoques del lenguaje visual y la teoría de la imagen, en relación con la Educación Primaria. Se recomienda cursar el nivel avanzado del curso online y gratuito "Aprendizaje en la búsqueda y el uso de la información", ofertado por la Biblioteca de Albacete.
Filosofía-Sociología	Roblizo Colmenero, Manuel	1	PB-06	Attitudes and perceptions on Spanish academic curriculum	The main objective of the assingment is to get to know the attitudes and perceptions that the different educational actors have about the Spanish academic curriculum. For this purpose, it is highly advisable to have access to data from a representative sample, which will be used for a quantitative or qualitative analysis.
Geografía y O.T.	Moreno Rubio, Consuelo	4	PB-07	Methodological innovation in the teaching of Social Sciences in primary education classrooms.	The objective of this line is to resear the different active methodologies that students can use, during their teaching training and in their future teaching job, taking into account cooperative work, ICTs, project-based learning, problem-based learning, etc.
			PB-08	Emotional intelligence applied to the area of Social Sciences.	The objective of this proposal is the better understand of the emotional state of the students, their concerns, their learning strategies, etc. in order to guide sessions focus on their needs.
			PB-09	Methodological innovation in the teaching of Social Sciences in primary education classrooms.	The objective of this line is to resear the different active methodologies that students can use, during their teaching training and in their future teaching job, taking into account cooperative work, ICTs, project-based learning, problem-based learning, etc.
			PB-10	Emotional intelligence applied to the area of Social Sciences.	The objective of this proposal is the better understand of the emotional state of the students, their concerns, their learning strategies, etc. in order to guide sessions focus on their needs.
Lengua Inglesa	Samsom, Mark	4	PB-11	Enhancing Oral Skills in Bilingual Education.	With the pedagogical shift towards a learner-centred learning model students have more opportunities to express themselves orally. However, to do this effectively they must have the necessary skills. How can these skills be attained and enhanced?
			PB-12	Do Cooperative Learning Methods Have a Positive Effect on EFL Students' Achievement?	Cooperative and collaborative learning methods are supported in the official curriculum for all subjects. Do they have a positive effect or impact on students' achievement when leaning English as a foreign language?
			PB-13	Enhancing Oral Skills in Bilingual Education.	With the pedagogical shift towards a learner-centred learning model students have more opportunities to express themselves orally. However, to do this effectively they must have the necessary skills. How can these skills be attained and enhanced?
			PB-14	Do Cooperative Learning Methods Have a Positive Effect on EFL Students' Achievement?	Cooperative and collaborative learning methods are supported in the official curriculum for all subjects. Do they have a positive effect or impact on students' achievement when leaning English as a foreign language?

Lengua Inglesa	Pérez Bango, M <sup>a</sup> Jesús	2	PB-15	Drama in the e-classroom and hibrid escenariosRIOS	Drama has always been credited as a creative, productive tool to enhance communication and activate structural patterns in the classroom. It is the goal of this research to analyze the potential use of drama in the new educational scenarios, analyze cases, provide proposals and evaluate its impact in the learning process as well as the challenges posed by its implementation.
			PB-16	Scaffolding clil in a digital scenario	After years of CLIL practice and ongoing research and evaluation, scaffolding has been proven to be one of the key elements in the success of the model. In provides an efficient channel of language production and substantially boosts communication. Therefore, this research is geared towards the assessment of the improvement derived from the practical implementation of the strategy.
Lengua Inglesa	Crespo Fernández, Eliecer	1	PB-17	“Morphology and syntax in discourse: Analysis of morphological and syntactic units in naturally-occurring contexts of language use belonging to different discourse types”	
Lengua Inglesa	Martín de Santa Olalla Sánchez, Belén	1	PB-18	Educational innovation in the English classroom	In the Final Degree Project under my supervision, we will be focusing on some educational trends in English language teaching as a means in which to foster participation and motivation. These methodologies will help develop a far more positive classroom environment and encourage every pupil to take full advantage of the learning experience.
Matemáticas	González-Calero Somoza, José Antonio	2	PB-19	Technology in the teaching and learning of mathematics	For decades it has been said that technology should play a prevalent role in the teaching of mathematics. Nonetheless, perhaps due to the low permeability of school curricula to educational innovation or to the high cost that technology could involve, there is not yet a substantial change in the way mathematics are taught in the schools compared to fifty years ago . This line of work aims to cover the design and evaluation of technology-based proposals for the teaching and learning of mathematics at elementary levels.
			PB-20	Technology in the teaching and learning of mathematics	For decades it has been said that technology should play a prevalent role in the teaching of mathematics. Nonetheless, perhaps due to the low permeability of school curricula to educational innovation or to the high cost that technology could involve, there is not yet a substantial change in the way mathematics are taught in the schools compared to fifty years ago . This line of work aims to cover the design and evaluation of technology-based proposals for the teaching and learning of mathematics at elementary levels.
Matemáticas	Martínez Sanahuja, Silvia	2	PB-21	Analysis of a Vinner model proposal on primary education	Implementation in a primary classroom of a didactic proposal of geometry (using the methodology proposed by Vinner) and analyze its applicability, efficiency and effectiveness.
			PB-22	Analysis of fraction problem solving on primary education	Study of effectiveness on fraction problems solving of primary classroom students regarding the context and tipology of the problems
Música	Syroyid Syroyid, Bohdan	1	PB-23	Music Education	This research line is aimed at the study of music in Primary Education. Music can be examined as a subject of its own or as a tool for enhancing learning processes in other school subjects. Preference will be given to literature review studies, although any research proposal that is related to music can be developed.
Pedagogía	Gómez Ramos, José Luis	2	PB-24	CLIL: Meaningful learning and second language acquisition through concept mapping and Universal Design for Learning	Apropos of the teaching and learning styles influencing learning, the use of concept maps in the CLIL classroom depicts efficient didactic support for synthesising and visually facilitating the curricular content during the teaching and learning process. Thus, designing instruction for the CLIL classroom implies accurate organisation of contents and reliable assessment instruments. Yet this line of reach focuses on the theoretical-practical constituents influenced by the triad curriculum, instructional design, and assessment conducted in bilingual schools.
			PB-25	CLIL: Meaningful learning and second language acquisition through concept mapping and Universal Design for Learning	Apropos of the teaching and learning styles influencing learning, the use of concept maps in the CLIL classroom depicts efficient didactic support for synthesising and visually facilitating the curricular content during the teaching and learning process. Thus, designing instruction for the CLIL classroom implies accurate organisation of contents and reliable assessment instruments. Yet this line of reach focuses on the theoretical-practical constituents influenced by the triad curriculum, instructional design, and assessment conducted in bilingual schools.