

APPENDIX 4

EVALUATION REPORT OF THE SCHOOL TEACHER MENTOR FOR STUDENT-TEACHERS MENTORED BY PT SPECIALIST TEACHERS

Practicum II. ACADEMIC YEAR 2021-22

STUDENT: DEGREE: (EARLY CHILDHOOD/PRIMARY EDUCATION): CENTER TEACHER MENTOR AND ID NUMBER:

PRACTICUM II COMPETENCES Skills, abilities, capacities	Mark (0-10)
A. KNOWLEDGE OF THE CLASSROOM: Implication in the processes of interaction and communication	
1. The student-teacher maintains a collaborating relationship with the pupils	
2. Is interested in the relationships between pupils, their problems and concerns	
3. Is informed about the class-group structure (accepted, isolated, rejected pupils, leaders etc.) and takes action to integrate them and obtain group cohesion	
4. Cares about holding attention and ensuring the participation of pupils through exercising established classroom rules	
1. Collaborates in the improvement of co-existence and conflict resolution	
Remarks	
B. COLABORATION WITH MENTOR IN THE EDUCATIONAL PROCESS IN THE CLASSROOM	
1. The programmed work plan from the student-teacher has been elaborated, considering potentiality and learning barriers	
2. In the work plan, the student-teacher includes and correctly defines each and every element	
3. The student-teacher considers a range of different activities to cater for the diversity of the pupils	
4. In the development of the activities, diverse strategies to motivate pupils are employed	
5. Uses different groupings within the classroom according to the planned activity	
6. Evaluates the learning of the pupils using different instruments according to competence being evaluated	
7. In the work plan, the teacher training evaluation is included	
8. Shows interest in the tutoring plan of the center and acts accordingly	
9. Is receptive to the requirement of the pupils, even outside of the classroom, and is sensitive to their individual needs	

10. Motivates, encourages, and raises self-esteem of pupils as a basic principle to improve their competences	
11. Collaborates with the mentor in relation to their environment and communication with the families	
Remarks	
C. PARTICIPATION IN TEACHING ACTIVITY OF THE CENTER	
1. Actively participates in carrying out supplementary and extra-curricular activities in the center	
2. Attends cycle or level meetings, both in-person and virtual, and shows an interest in the topics discussed and contributes when appropriate	
3. Attends Faculty meetings, both in-person and virtual, and shows interest in the topics discussed	
4. Shows interest in the functioning and the action plan of the orientation and support team	
5. Shows interest in the ways of collaboration of the center with the Parents' Association (in Spanish AMPA) and relevant social bodies	
Remarks	
D. COMMITMENT AND PERSONAL ATTITUDE	
1. Shows closeness and affection towards the pupils	
2. Is punctual and attends class daily	
3. In the event of absence in training, specify the number of unauthorized absences	
4. Level of personal implication and motivation during the training period	
5. Positive Attitude towards the mentor and the center	

The numerical mark of the center mentor is calculated using the arithmetical average of the previously listed items (*expressed from 0 to 10*)

Student Teaching Coordinator

(Seal of Center)

Mentor of the Center

Signed: _____

Signed: _____

Observation and further information about the development of the student's training (voluntary)