



IDIOMA EXTRANJERO: INGLÉS.

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- Las preguntas deberán ser respondidas en inglés.
- Duración de la prueba: 1 hora y 30 minutos.
- **Hay que elegir:** un texto con sus preguntas, 6 frases de rephrasing y una redacción.

PART I. READING

CHOOSE ONE OF THE FOLLOWING TEXTS.

You must answer all the questions about the same text. NO POINTS will be given to mixed answers. Clearly identify on your paper which text you have chosen.

TEXT 1

Driverless cars: a great or problematic invention?

Have you ever seen a car without a driver? It sounds crazy, but these computer-driven driverless cars will soon be filling roads near you. Companies like Google and Tesla have been designing and testing these cars, and the technology is there – they just need to see if they are value for money, work out insurance issues, and run final tests to check they can run alongside human-driven cars on the road.

So how do they work? The cars have sensors all around which can detect other cars and obstacles in the road. Sensors on the wheels also help when parking, so the car knows how far it is from the kerb or other parked cars. Road signs are read by cameras, and satellite navigation systems are used so the car knows how to get to your destination. All you have to do is type in the address! Finally, a central computer system takes in all the information it receives from the sensors and cameras and processes this to work out when to accelerate, brake and steer.

Sound like your idea of heaven? Sitting back, looking out of the windows and even watching a film or reading a book while ‘driving’ would be possible with this new technology. You would not have to worry about remembering directions to where you are going. In addition, computers are generally more efficient drivers than humans, meaning emissions would be reduced. They would also drive more safely than people – they do not get distracted by music or friends, they would obey the speed limit and they have quicker reaction times in case of an emergency.

However, there are many drawbacks of driverless cars. Computers would have difficulties making ethical decisions; if a child ran into the road, would the computer choose to hit the child or swerve and potentially kill the car’s passengers? Moreover, I personally find driving fun – I would miss never being behind the wheel myself. There would also be many legal decisions to be made – should children, or drunk people, be allowed in a driverless car by themselves? Or would there need to be a responsible adult with a driving licence in the car at all times?

Although being driven around by a machine would perhaps mean that no one needs a driving licence and saving money for everyone, many people would be put out of a job by the dawn of driverless cars. Bus, taxi, train and tram drivers as well as driving instructors would be made redundant.

I am not convinced I would want a driverless car – but it is only a matter of time before they will become more affordable and commonplace on our roads.

<https://learnenglishteens.britishcouncil.org>

TEXT 1. QUESTIONS

READING COMPREHENSION. (2 POINTS) (0.5 points for each correct answer). Add TRUE or FALSE and copy the evidence from the text to support



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your answer. No marks are given for only TRUE or FALSE. No marks are given for T or F.

1. Many companies like Tesla or Google agree that driverless cars are totally reliable in terms of price and security.
2. Cars will adjust speed and direction depending on the information they get only from sensors.
3. Using driverless cars we will have less pollution.
4. There aren't any risks for employment with driverless cars.

TEXT 1. LEXICON / PHONETICS (2 POINTS):

LEXICON. (1 POINT) (0.25 points for each correct answer)

Find words or phrases in the text that mean the same as these given.

1. problems, concerns:
2. follow orders, do what you are told:
3. disadvantages:
4. economical, reasonable:

PHONETICS. (1 POINT) (0.25 points for each correct answer)

1. Is the “-ed” pronounced / t /, / d / or / ɪd / in “reduced”?
2. How is the “o” pronounced in “money”, /ɑ:/, /æ/ or /ʌ/?
3. Is the final “-s” pronounced / s /, / z / or / ɪz / in “emissions”?
4. How is the “i” pronounced in “sign”, / ɪ /, / i:/ or /aɪ/?

TEXT 2

Carpooling: a different way to travel

I love travelling so you can imagine my disappointment when I discovered that my local train station would be closed for five months. The public transport in my area is very bad because everyone prefers to drive. Unfortunately, I do not have a car, but I realised that I could start carpooling with people who use their cars often.

Carpooling is when a driver offers to take passengers in exchange for some money for petrol. As a result, carpooling can be a cheaper alternative to public transport because everyone in the car shares the cost of petrol. I recently did carpooling for the first time and it was very easy to find a driver. I used a website which lists drivers' profiles and found someone who was going to the same destination as me. The profiles provided a lot of information such as their first name, age and gender as well as reviews from previous passengers. I decided to travel with a lady who had very good reviews. I paid for my share of the petrol through the website and arranged to meet her in the town centre.



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It may seem quite scary to travel with a stranger but there are some safety measures. Firstly, the driver cannot receive your money until you text them a code at the end of your journey. This means that if you are unsatisfied with your trip, the driver will not be paid. Secondly, it is important to read all the drivers' profiles before choosing who you want to travel with. You can read the reviews and decide if you prefer travelling with a younger or older man or woman. If you have any doubts, then you should not choose to travel with that person and continue reading other people's profiles until you find somebody you like. Lastly, I would recommend travelling with a friend so there is a familiar face in the car.

I had a very good experience carpooling. Not only was the trip very cheap, but the driver and the other passengers were really friendly. They were all French, so I had the chance to practise speaking some French. Carpooling could be the future of travel. As train and petrol prices are rising, both drivers and passengers can benefit from this cheaper form of travel. However, perhaps more importantly, carpooling provides a fantastic opportunity to meet interesting people on your travels.

<https://learnenglishteens.britishcouncil.org>

TEXT 2. QUESTIONS

READING COMPREHENSION. (2 POINTS) (0.5 points for each correct

answer). Add TRUE or FALSE and copy the evidence from the text to support your answer. No marks are given for only TRUE or FALSE. No marks are given for T or F.

1. The writer is satisfied with transportation in his/her neighbourhood.
2. Finding a driver through the website is complicated for beginners.
3. To be safe, it is compulsory to travel with a person you know.
4. Carpooling is expected to be very popular in the coming years.

TEXT 2 LEXICON / PHONETICS (2 POINTS):

LEXICON. (1 POINT) (0.25 points for each correct answer)

Find words or phrases in the text that mean the same as these given.

1. biographies, personal information:
2. organised, planned:
3. increasing, going up:
4. brings, gives:

PHONETICS. (1 POINT) (0.25 points for each correct answer)

1. Is the “-ed” pronounced / t /, / d / or / ɪd / in “discovered”?
2. How is the “th” pronounced in “month”, / ð / or / θ /?
3. How is the “i” pronounced in “first”, / ɪ /, / ɜ: / or / e /?
4. Is the final “-s” pronounced / s /, / z / or / ɪz / in “perhaps”?



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PART II. USE OF ENGLISH.

USE OF ENGLISH. (3 POINTS) (0.5 points for each correct answer).

Choose **SIX** of these sentences and rewrite them starting with the words given. Only the first six will be corrected. No points will be given for the extra ones. Clearly identify the sentences you choose using the numbers here.

1. Smoking isn't allowed in public buildings.

You

2. I will phone your parents if your behaviour doesn't improve.

Unless

3. Someone must tell her about the plane accident.

She

4. Planes are faster than AVE trains.

AVE trains are

5. They covered the table with plastic to protect it.

The table

6. I've never received such a big present.

This is

7. My parents asked, "Where were you last night?"

My parents asked

8. The film was so boring that I went to sleep.

It was

9. The painter will paint her old house in July.

She

10. Don't touch the match or you will burn your finger.

If I

11. Peter is giving a big party. He has finally found a new job.

Peter,

12. We saw the flat. Paul lived there.

We saw

PART III. WRITING

Write **ONE** of these two compositions (3 POINTS). If you write two, no points will be given to the second one. Your composition must have at least 125 words.

OPTION 1: Would you like to live in a city where the bike is the only means of transport? Give your opinion.

OPTION 2: The advantages and disadvantages of working online, at home.