

-to raise the students' level of written and spoken English to that of Cambridge Advanced Certificate (approximately level C1 of the Common European Framework of Reference for Languages):

- .fluent communication in written and spoken language
- .good command of complex grammatical structures and broad lexical repertoire
- .wide range of modification devices
- .good command of idiomatic expressions and colloquialisms with awareness of connotative level of meaning

-To develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries or communities where English is spoken

VI SKILLS

1- Listening skills

- understanding spoken language with no difficulty, whether live or broadcast.
- familiarization with a variety of accents from different English speaking countries and regions.
- Ability to understand television programmes and films with little effort.

2- Reading Skills

Ability to read with ease and understand most forms of the written language appreciating distinctions of style, including academic articles and literary texts.

3-Speaking skills

- ability to participate actively and spontaneously in conversations with native speakers.
- Ability to
 - . account for and sustain opinions in discussion by providing relevant explanations, arguments and comments
 - . explain a viewpoint on a topical issue by giving the advantages and disadvantages of various options
 - .construct a chain of reasoned argument
 - .use of idiomatic expressions and colloquialisms
- flexible and effective use of language for social and professional purposes:
 - .correct use of complex grammatical structures in fluent, spontaneous conversation

4-Writing skills

- ability to write clear texts in an appropriate style, including letters, reports, articles and reviews of professional and literary texts, narratives and descriptions
- Ability to discuss in writing complex subjects, underlining the salient issues.
- ability to express original ideas.
- Language use:
 - good, clear expression
 - structurally varied language
 - awareness of accuracy and register
 - ability to use complex grammar structures correctly
 - accurate and varied vocabulary
 - good knowledge of idiomatic expressions and colloquialisms

VII CONTENTS

1-Grammar

- verb patterns: transitive and intransitive
- noun phrases: modals
- tenses
- articles
- relative clauses
- gerund versus infinitive
- conditionals
- future
- modifiers and intensifiers
- reported speech

- relative clauses
- the passive

2-Writing

- formal and informal letters
- reviews
- reports
- articles
- narratives and descriptions

3-speaking

a wide range of topics related to current affairs of English speaking countries will be discussed in class

4-reading

- reading folder containing 6-9 short stories written by contemporary British and American writers.
- one modern novel in English (student's choice)

Attitudes: critical analysis, teamwork and cooperation will be strongly encouraged.

VIII BIBLIOGRAPHY AND OTHER RESOURCES

Text book: R. ACKLAM AND S. BURGESS. *Advanced Gold*. Longman

- *Collins Cobuild English Language Dictionary for Advanced Learners*, HarperCollins.
- *Oxford Advanced Learner's Dictionary*, Oxford University Press.
- Longman Lexicon of Contemporary English
- Roget's Thesaurus of English Words and Phrases
- *Gran Diccionario Oxford Español-Inglés Inglés-Español*, Oxford University Press.
- HEWINGS, M., *Advanced Grammar in Use: A Self-Study Reference and Practice Book for Advanced Learners of English*. Cambridge University Press.
- SWAN, M., *Practical English Usage*, Oxford University Press.
- McARTHUR, T., *The Written Word. A Course in Controlled Composition* [Books 1 & 2], Oxford University Press.
- CORY, H. 2003. *Advanced Writing with English in Use*. OUP

IX ACTIVITIES:

This subject will be taught in accordance with the ECTS system, and therefore will include

- theoretical explanation of course contents
- practical sessions
- class presentations
- debates
- individual and group tutorials
- autonomous study

GUIDED ACTIVITIES: total: 112 hours

Students will be required to:

- 1-attend theoretical and practical class sessions (80 hours)
 - participate actively in class discussion and debates
 - take composition tests 1 and 2 (class time)
 - plus the final exam (2 hours)

-give at least one 10 minute oral presentation. This assignment requires careful research on the topic; presentation projects will be discussed with the teacher during tutorial hours until they are approved.

2-attend tutorial sessions to discuss work with the teacher (12,5 hours)

3-Do at least 20 hours of work in language laboratory (a stamped attendance sheet will be required)

AUTONOMOUS WORK (total 112.5 hours)

In accordance with the ECTS system, students will be required to complete 112.5 hours of guided and independent study including:

- **Self study of course contents and completion of assignments:**
- **revision of material seen in class, completion of grammar exercises; summary writing.**
- **reading of books/short stories/ articles in 3rd year student folder.**
- **library/internet research time for essays and oral presentation.**
- **Writing at least 6 compositions which will be discussed with the teacher during tutorials.**
- **Revision and rewriting of corrected work.**

IX Methodological description of the learning process and assessment criteria

units	type of activities	timing	assessment	percentage towards final mark
Textbook Unit 1	-Theoretical/practical classes Laboratory Tutorial attendance Self study	-15 -4 -2 -19.5 total 40.5	-continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	17.5%
Textbook Unit 2	-Theoretical/practical classes Laboratory Tutorial attendance Self study	-13 -4 -2 -19.5 38.5.	-continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	16.5%
Textbook Unit 3	-Theoretical/practical classes Laboratory Tutorial attendance Self study	-13 -3 -1.5 18.5 Total 36	1-continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	16.5%
Textbook Unit 4	-Theoretical/practical classes -Laboratory -Tutorial attendance -Self study	-13 -3 -1.5 -19.5 total 37.5	-Continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	16.5%
textbookUnit 5	-Theoretical/practical classes -Laboratory -Tutorial attetendance -Self study	-13 -3 -1.5 -18 36 total	-continuous assessment (attendance and active class participation -exercise completion -essays -oral presentations)	16.5%
Textbook unit 6	-Theoretical/practical classes -Laboratory -Tutorial attetendance -Self study	-13 -3 -1.5 19 Total 37	continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	16.5%
TOTAL DE HORAS		(2)225.5		100%

X CHRONOGRAM

units	Activities	compulsory	dates
Textbook Unit 1	<i>Theotical/ practical classes</i>	yes	<i>sessions 1-14</i>

Reading folder pack 1	<i>Laboratory Tutorials Self study</i>		<i>Weeks 1-5</i>
Textbook Unit 2 Reading folder pack 2 & 3	<i>Theoretical/ practical classes Laboratory Tutorials Self study</i>	yes	<i>sessions 15-27 Weeks 5-9</i>
Textbook Unit 3 Reading folder pack 4	<i>Theoretical/ practical classes Laboratory Tutorials Self study</i>	yes	<i>sessions 28-40 Weeks 10-14</i>
Textbook Unit 4 Reading folder pack 5 & 6	<i>Theoretical/ practical classes Laboratory Tutorials Self study</i>	yes	<i>sessions 41-53 Weeks 15-19</i>
Textbook Unit 5 Reading folder pack 7	<i>Theoretical/ practical classes Laboratory Tutorials Self study</i>	yes	<i>sessions 54-66 Weeks 20-24</i>
Textbook Unit 6 Reading folder pack 8 & 9	<i>Theoretical/ practical classes Laboratory Tutorials Self study</i>	yes	<i>sessions 67-80 Weeks 25-30</i>

XI EVALUATION CRITERIA

A-Continuous Assessment (percentages specified below)

ACTIVITY	CRITERIA	ASSESSMENT	PERCENTAGE
Class attendance and participation	-regular attendance -active participation in class -participation in class debates	-teacher's notes	20%
Course contents	-theoretical and practical knowledge of contents	-composition test 1 -composition test 2 -Final EXAM: (total written+oral)	10% 10% 30% (students must pass this exam with a minimum of 5/10 in order to pass the course as a whole)
Papers and essays	For evaluation the following aspects will be taken into account: organization, quality (grammatical accuracy, lexical variety, etc) originality, and presentation.	-A minimum of 6 written essays	15%
Oral presentations	For evaluation the following aspects will be taken into account : quality of research, organization of material, quality, originality, fluency	-A minimum of 1 per student	10%
laboratory	attendance		5%

In order to be assessed using the ECTS criteria, students should attend at least 75% of the theoretical and practical sessions, hand in 75% of the assignments, sit composition tests 1 and 2. and pass the final exam (ECTS version).

B-FINAL EXAM (non ECTS):

-in order to pass the subject as a whole, students must obtain at least 50% of the points in all sections (grammar, composition and oral test).

-for students who do not qualify for ECTS continuous evaluation the exam will include 2 extra sections: one related to grammar and the other to the 3rd year short story folder (left at the photocopy shop c/ Calatrava at the beginning of the course)

-those who pass the written section but fail the oral interview in June must retake both sections in September.