

**GUÍA PARA EL ESTUDIANTE**  
**Plan experimental ECTS**  
**FACULTAD DE LETRAS**  
**UCLM**  
**CURSO 2009-2010**

**I DATOS DE LA ASIGNATURA**

Subject: Lengua Inglesa II
Code: 65852
Type: troncal
Year: 2
Groups: 2
Duration: Anual <input type="checkbox"/> X Cuatrimestral 1º <input type="checkbox"/> 2º <input type="checkbox"/>
Department: Filología Moderna
Field of Knowledge: Filología Inglesa
Professors: Group A: María Jesús Pinar; Group B: Ruth Wilkinson
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web: Further information in Moodle.

**II CREDITS**

credits ECTS: 9
Total hours: 225

**III TIMETABLE**

Class: Monday 10:30-11:30 (2 <sup>nd</sup> term 11.30-12.30); Tuesday 10:30-11:30; Wednesday 10.30-11.30
Tutorials: Ruth Wilkinson: Monday: 9:30-10:30 + 12:30-14:30; Tuesday 9:30-10:30+11.30-12.30; Wednesday 9.30-10.30
M <sup>a</sup> Jesus Pinar:
First Term:
Monday: 11.30-13.30; 16-17; Tuesday: 11.30-13.30; Wednesday: 10.30-11.30
Second Term:
Monday: 12.30-14.30; 16-17; Tuesday: 12.30-14.30; Wednesday: 11.30-12.30

**IV COURSE REQUIREMENTS**

Students must pass English I before English II

**V SUBJECT OBJECTIVES:**

**1-General course objectives:**

-to raise the students' level of written and spoken English to that of Cambridge First Certificate (approximately level B2+ of the Common European Framework of Reference for Languages):

- To command a wide range of vocabulary and grammatical patterns, and be able to use them in order to communicate in different situations: this involves awareness of notions such as register, politeness, etc.
- To develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries or communities where English is spoken.

2. Specific language skills objectives specified below.

## **VI COMPETENCES**

### **1- Listening skills**

- understanding spoken language, whether live or broadcast.
- familiarization with a variety of accents from different English speaking countries and regions.
- Ability to understand television programmes and films.

### **2- Reading Skills**

Ability to read with ease and understand most forms of the written language, including journalistic and academic articles as well as literary texts.

### **3-Speaking skills**

- ability to participate actively and spontaneously in conversations with native speakers.
  - Ability to form ideas and opinions in English
  - Active participation in fluent conversations with native speakers.
- Ability to use language effectively for social and professional purposes, using correct grammatical structures and adequate vocabulary.

### **4-Writing skills**

- ability to write clear texts in an appropriate style, including narratives and descriptions
- ability to express original ideas.
- Language use:
  - good, clear expression
  - structurally varied language
  - awareness of accuracy and register
  - ability to use complex grammar structures correctly
  - accurate and varied vocabulary
  - good knowledge of idiomatic expressions and colloquialisms

## **VII CONTENTS**

### **1.Grammar**

Relative clauses

Conditionals

Gerunds and Infinitives

Expressing hypothetical meanings: wish and would

Present and Past habits

Correct use of all verb tenses

Participle clauses

Modals verbs:

- Obligation, necessity and permission.
- Ability and possibility.

Passives

Have/get something done.

So, such, too, enough

### **2-Writing**

- drafting
- vocabulary

- punctuation
- narratives and descriptions

### 3-Speaking

a wide range of topics related to current affairs of English speaking countries will be discussed in class

### 4-Reading

Texts from student's course-book

Minimum 1 Modern novel or similar work (student's choice)

Attitudes: critical analysis, teamwork and cooperation will be strongly encouraged.

## VIII BIBLIOGRAPHY AND OTHER RESOURCES

Text book: R. ACKLAM AND S. BURGESS. *First Certificate Gold*. Longman

Recommended reading: David Crystal, *The English Language*

- *Collins Cobuild English Language Dictionary for Advanced Learners*, HarperCollins.
- *Oxford Advanced Learner's Dictionary*, Oxford University Press.
- *Longman Lexicon of Contemporary English*
- *Roget's Thesaurus of English Words and Phrases*
- *Gran Diccionario Oxford Español-Inglés Inglés-Español*, Oxford University Press.
- HEWINGS, M., *Advanced Grammar in Use: A Self-Study Reference and Practice Book for Advanced Learners of English*. Cambridge University Press.
- SWAN, M., *Practical English Usage*, Oxford University Press.
- McARTHUR, T., *The Written Word. A Course in Controlled Composition* [Books 1 & 2], Oxford University Press.
- CORY, H. 2003. *Advanced Writing with English in Use*. OUP

## IX ACTIVITIES:

This subject will be taught in accordance with the ECTS system, and therefore will include

- theoretical explanation of course contents
- practical sessions
- class presentations
- debates
- individual and group tutorials
- autonomous study

**GUIDED ACTIVITIES: total: 112.5 hours**

Students will be required to:

1-attend theoretical and practical class sessions (80 hours)

-participate actively in class discussion and debates

-take composition tests 1 and 2 (class time)

-plus the final exam (2.5 hours)

-give at least one 10 minute oral presentation. This assignment requires careful research on the topic; presentation projects will be discussed with the teacher during tutorial hours until they are approved.

2-attend tutorial sessions to discuss work with the teacher

3-revision of material seen in class, completion of grammar exercises; summary writing.

**AUTONOMOUS WORK (total 112.5 hours)**

**In accordance with the ECTS system, students will be required to complete 112.5 hours of guided and independent study including:**

- **Self study of course contents and completion of assignments**
- **reading of books/short stories/ articles .**
- **library/internet research time and/or use of language laboratory for essays, oral presentation and skills development.**
- **Writing at least 6 compositions (including a review of the compulsory text) which will be discussed with the teacher during tutorials.**
- **Revision and rewriting of corrected work.**

**IX Methodological description of the learning process and assessment criteria**

<b>units</b>	<b>type of activities</b>	<b>timing</b>	<b>assessment</b>	<b>percentage towards final mark</b>
Textbook Unit 7	-Theoretical/practical classes Tutorial attendance Self study	-9 -2 -17  total 28	-continuous assessment (attendance and active class participation) -exercise completion -essays -oral work	12.5%
Textbook Unit 8	-Theoretical/practical classes Tutorial attendance Self study	-9 -2 -17  28	-continuous assessment (attendance and active class participation) -exercise completion -essays -oral work	12.5%
Textbook Unit 9	-Theoretical/practical classes Tutorial attendance Self study	-9 -1.5 17.5  Total 28	1-continuous assessment (attendance and active class participation) -exercise completion -essays -oral work	12.5%
Textbook Unit 10	-Theoretical/practical classes -Tutorial attendance -Self study	-9 -2 -17  total 28	-Continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	12.5%
Textbook Unit 11	-Theoretical/practical classes -Tutorial attendance -Self study	-9 -1.5 -17.5  Total 28	-continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations)	12.5%
Textbook unit 12	-Theoretical/practical classes -Tutorial attendance -Self study	-9 -1.5 -17.5  Total 28	continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	12.5%
Textbook Unit 13	-Theoretical/practical classes -Tutorial attendance -Self study	-9 -2 -14  Total 28	continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	12.5%
Textbook Unit 14	-Theoretical/practical classes -Tutorial attendance -Self study	-9 -2 -17  Total 28	continuous assessment (attendance and active class participation) -exercise completion -essays -oral presentations	12.5%
<b>TOTAL DE HORAS</b>		<b>(2)225.5</b>		<b>100%</b>

## X CHRONOGRAM

<b>units</b>	<b>Activities</b>	<b>compulsory</b>	<b>dates</b>
Textbook Unit 7	<i>Theoretical/ practical classes Tutorials Self study</i>	yes	21 Sept-7 Oct
Textbook Unit 8	<i>Theoretical / practical classes Tutorials Self study</i>	yes	13 Oct-28 Oct.
Textbook Unit 9	<i>Theoretical/ practical classes Tutorials Self study</i>	yes	2-18 Nov.
Textbook Unit 10	<i>Theoretical/ practical classes Tutorials Self study Composition test 1</i>	yes	23-Nov-22 Dec.
Textbook Unit 11	<i>Theoretical/ practical classes Tutorials Self study</i>	yes	1Feb-24 Feb
Textbook Unit 12	<i>Theoretical/ practical classes Tutorials Self study</i>	yes	1 -24 March
Textbook Unit 13	<i>Theoretical/ practical classes Tutorials Self study Composition test 2</i>	Yes	6 April-28 April
Textbook Unit 14	<i>Theoretical/ practical classes Tutorials Self study</i>	yes	3 May-19 May

## XI EVALUATION CRITERIA

### A-Continuous Assessment (percentages specified below)

ACTIVITY	CRITERIA	ASSESSMENT	PERCENTAGE
<b>Class attendance and participation</b>	-regular attendance -active participation in class -participation in class debates	-teacher's notes	20%
<b>Course contents</b>	-theoretical and practical knowledge of contents	-composition test 1 -composition test 2 -Final EXAM: (total written+oral)	10% 10%  30% (students <b>must pass this exam with a minimum of 5/10 in order to pass the course as a whole</b> )
<b>Papers and essays</b>	For evaluation the following aspects will be taken into account: organization, quality (grammatical accuracy, lexical variety, etc) originality, and presentation.	-A minimum of 6 written essays	15%
Oral presentations	For evaluation the following aspects will be taken into account : quality of research, organization of material, quality, originality, fluency	-A minimum of 1 per student	15%

**In order to be assessed using the ECTS criteria, students should attend at least 75% of the theoretical and practical sessions, hand in 75% of the assignments, sit composition tests 1 and 2. and pass the final exam.**

**In order to pass the subject as a whole, students must obtain at least 50% of the points in all sections (grammar, composition and oral test).**

**-those who pass the written section but fail the oral interview in June must retake both sections in September.**

**-NonECTS students. Students who do not fulfil the requirements of ECTS will be evaluated solely on the results of the final exam.**