

GUÍA PARA EL ESTUDIANTE
Plan experimental ECTS
FACULTAD DE LETRAS
UCLM
CURSO 2009-20010

I DATA

Subject: ENGLISH FOR ENGINEERING
Code: 65018
Characteristics: OPTIONAL
Year: 5º
Group: ONE
Time: 2 ND Semester
Department: MODERN PHILOLOGY
Degree: ENGLISH PHILOLOGY
Professor: Asunción Sánchez Villalón
Office: 202; Phone number: 3110;
e-mail: Asuncion.Sanchez@uclm.es
Web: Plataforma digital Moodle

II CREDITS

ECTS: 4.5
Hours: 112.5

III SCHEDULE

Lectures: Thursdays: 12:30-14:30; Fridays: 11:30-12:30.
Tutorials: Thursdays: 10:30-12:30

IV PREREQUISITES

- It is strongly recommended to have a B2-Level on English Language.
- Basic knowledge on new technologies

V AIMS

The main objectives of the subject are the following ones:

- The student is to be able to know deeply the theoretical framework of the subject of English for Special Purposes
- The student is to be able to know deeply the scientific discourse of the subject studied (Agromomic Engineering/ Chemistry/ Computing)
- The student is to be able to know deeply the use of the online tools that help them to improve his/her knowledge of the English language on ESP contexts

The specific objectives:

- The student is to be able to design a syllabus to teach one subject of English for a group of students with very specific needs in a short period of time.
- The student is to be able to handle with the linguistic and didactic resources to fulfil a syllabus design.
- The student is to be able to know the procedure to fulfil the proper assessment and evaluation of the subject.
- The student is to be able to acquire the proper feedback in order to elaborate the proper activities to practice the different skills included in the syllabus content.

VI COMPETENCE

By practising exercises and activities in the classroom and in the Language Lab, apart from the personal work; we expect the students will be able to reach enough feedback to get successful results at the end of the course. This will enable them to be ready to design and teach the English language on ESP contexts

VII CONTENTS

A)First Part.-Theoretical Approach

1. An Analysis of SP-LT .- Special Purpose Language Learning.-The growing range of SP-LT courses.-Special Purpose Language Teaching and Scientific Discourse.
- 2.What is ESP? - Definition of ESP.- Characteristics.
3. Present and Future of ESP.-
4. Teacher Training .- Teaching Materials

Second Part. Practical Contents:

The Learning of the four skills in ESP contexts:

1. The Learning of Reading in ESP: Intensive and Extensive Reading
2. The Learning of Listening in ESP
3. The Learning of Speaking in ESP: Production and Reception
4. The Learning of Writing: Guided writing / Free Composition

Third Part. Mixed Content:

SyllabusDesign:

Introduction.-Objectives-Contents-Methodology-Activities-Timing-Testing/
Assessment- References

B) SKILLS

1. Reading of different papers related to ESP (English for Special Purposes) issues
Power Point presentations about the different proposals related to the system of teaching –learning of ESP and debates or discussion groups.
2. Writing an “essay” on a ESP issue.
3. Research some teaching-learning resources in order to design a ESP course.
4. Design an ESP Syllabus

C)ATTITUDES :To improve critical view and team work.

VIII BIBLIOGRAPHY AND OTHER RESOURCES

Dudley-Evans, Tony (1998). *Developments in English for Specific Purposes: A multi-disciplinary approach*. Cambridge University Press

Hutchinson, Tom & Waters, Alan (1987). *English for Specific Purposes: A learner-centered approach*. Cambridge University Press

Johns, Ann M. & Dudley-Evans, Tony (1991). *English for Specific Purposes: International in Scope, Specific in Purpose*. TESOL Quarterly 25: 2, 297-314.

Nunan, D.(1988) *Syllabus Design* . Oxford. OUP.

Strevens, P. (1988). *ESP after twenty years: An -appraisal*. In M. Tickoo (Ed.), ESP: State of the art (1-13). SEAMEO Regional Language Centre.

Swales, J. (1985) *Episodes in ESP* Oxford: Pergamon Institute of English

Acronyms : <http://iteslj.org/acronyms.html>

Articles : http://www.esp-world.info/Articles_4/Obdalova.htm

Associations: BALEAP

Others:

Awla writing (Google) (Writing)

www.esl-lab.com (Listening)

<http://englishstudydirect.com/OSAC/langactp.htm> (Reading)

<http://www.toefl-secrets.com/> (TOEFL information)

IX. DESCRIPTION OF THE TEACHING PROCESS AND TESTING

Themes	Activities	Time (1) + (2)	Testing Type	Score
1st part: Themes 1-4	Theory / practice	20 + 20 horas	Test	40 %
2nd part Practice Seminar	Language Lab	12.5+10	Essay	15%
	Essay	12 + 10	Essay	15%
Portfolio	Portfolio guidelines	8 + 10	Oral presentation	20 %
Attendance		(80 % tiempo presencial)		10 %
Tutorials		10		
TOTAL	(1) 52.5+ (2) 60	112.5		100 %
TOTAL DE HORAS		112.5		

X ACTIVITIES AND ORGANIZATION OF THE SUBJECT:

Jan/February	March	April	May
J / V	J / V	J / V	J / V
Theory and oral interation in classroom	Theory Test / writing guidelines	Portfolio activities/ syllabus guidelines	Teamwork presentations
Theory and oral interation in classroom	Language Lab		Teamwork presentations
Theory and oral interation in classroom	Language Lab		Teamwork presentations
Theory and oral interation in classroom	Practice skills guidelines		Teamwork presentations

Activities		Compulsory		Scheduled Dates(2)
Topics (1-4)	Lectures and discussion groups	Yes	Yes	From January 31 to February 28
Test		Yes		First week of March
Essay		Yes		Third week of April
Team work (syllabus design) and portfolio		Yes		4th week of April First week of May

XI ASSESSMENT CRITERIA : B-FINAL EXAM (non ECTS):

Those students who do not want to follow the ECTS system will have to pass a final exam. This exam will consist of a test covering all the theoretical part a practical part that will consist of a syllabus design for Engineering professionals.

The criteria for the final exam evaluation will be :

60 % written exam 40% compulsory work (syllabus design)
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FICHA DE EVALUACIÓN ECTS
PLAN EXPERIMENTAL ECTS
FACULTAD DE LETRAS UCLM
CURSO 2009-2010

Fotografía

APELLIDOS		Nombre	
TELÉFONO		e-mail	
ASIGNATURA			
TITULACIÓN		CURSO	GRUPO
PROFESOR/ES			
Actividades desarrolladas		Observación	Valoración
<p>Actividades en el aula:</p> <ul style="list-style-type: none"> - Clases teóricas: explicación del temario - Actividades prácticas como aplicación de los contenidos teóricos - Pruebas de evaluación <p>Actividades guiadas:</p> <ul style="list-style-type: none"> - Seminario: actividad sobre un tema monográfico - Orientación de trabajos: explicación y revisión de trabajos individuales y en grupo - Tutorías de grupo: aclaración de dudas y actividades previas a la evaluación, instrucciones sobre búsqueda bibliográfica y manejo de la Biblioteca universitaria, laboratorio de idiomas, etc. <p>- Debates</p> <ul style="list-style-type: none"> - Salidas de campo y prácticas, visitas a museos... - Prácticas de laboratorio <p>Trabajo autónomo del alumno:</p> <ul style="list-style-type: none"> - Consulta bibliográfica y de otros materiales multimedia - Estudio de contenidos del temario - Elaboración de trabajos - Preparación de pruebas de evaluación 			
CALIFICACIÓN FINAL			

