

PLAN DOCENTE
Plan experimental ECTS
FACULTAD DE LETRAS
UCLM
Academic year 2009-2010

I DATOS DE LA ASIGNATURA

Subject: English Phonetics and Phonology			
Code: 65000			
Subject type: Compulsory			
year: 1st			
Groups: 2			
Group A: A-M. Professor: Amaya Fernández Menicucci			
Group B: M-Z. Professor: Ana maría Relano			
Duration:	Anual	Cuatrimstral	1° x <input type="checkbox"/> 2° <input type="checkbox"/>
Departament: Filología Moderna			
Area: Filología Inglesa			
Professor: Amaya Fernández Menicucci. Office: 207		Extension 3116	
Ana María Relano. Office: 204		Extension 3118	
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web:			

II CREDITS AND LEARNING TIME

Credits ECTS: 4.5
Total number of hours: 112.5

III TIMETABLES

Class: Wednesdays 13.30-14.30, Thursdays: 9:30-10:30, Fridays: 9.30-10.30
Tutorials: Group A: Wednesdays: 11.30-13.30 and 16:00-17:00; Thursdays: 11.30-12.30 and 13:30-14:30, Fridays: 11:30-12:30 Group B: Wednesday 11.00-13.30; Thursday 12.00-14.30; Friday 13.00-14.30.

IV COURSE REQUIREMENTS

None

V SUBJECT OBJECTIVES:

1. Introduce the general study of Phonetics and Phonology through (a) knowledge and interpretation of phonetic symbols and (b) contrastive analysis of Spanish and English phonetic systems.
2. To acquire a scientific knowledge of the concepts included in the programme through a theoretical and practical study.

3. To improve oral expression and comprehension.
4. Being able to transcribe phonemically with the aim of improving both pronunciation and intonation.

VI SKILLS

The students are expected to acquire the following concepts:

1. Phonemic system (vowels and consonants).
2. Phonemic system (English and Spanish)
3. How speech organs work.
4. Similarities and differences between pronunciation and spelling.

Specific skills

1. Identify English vowels and diphthongs
2. Identify English consonants
3. Improve the pronunciation of English vowels and consonants.
4. Phonemic transcription of words and short sentences and correct pronunciation of the same.
5. Identify stressed and unstressed syllables.

Global skills

1. Improve listening and speaking.
2. Improve pronunciation.
3. Identify different accents.

VII CONTENTS

1. Introduction.
 - English phonetics and phonology.
 - How we produce speech: Speech organs.
 - Phoneme and allophone.
 - Connected speech and phonemic transcription.
2. English vowels.
3. English consonants.
4. Stress in English:
 - Word stress
 - Sentence stress
 - Strong and weak forms.
5. Aspects of connected speech
 - Rhythm.
 - Assimilation.
 - Elision.
 - Linking.

VIII BIBLIOGRAPHY AND OTHER RESOURCES

DICTIONARIES.

JONES, D. (1967) *An English Pronouncing Dictionary*. Dent.

STREVENS, P. (1974) *A Short Pronouncing Dictionary of Modern English*. Casell.

WELLS, J.C. (1990) *Pronunciation Dictionary*. Longman.

HANDBOOKS

Compulsory handbook:

HANCOK, M. (2003) *English Pronunciation in Use. Self-study and classroom use*.

Recommended textbook:

HANDKE, Jürgen (2000). *The Mouton Interactive Introduction to Phonetics and Phonology*. CD-ROM. MOUTON DE GRUYTER.

GENERAL BIBLIOGRAPHY

ALCARAZ, E. y B. MOODY (1976) *Fonética inglesa para españoles*. Marfil.

BRAZIL, D. (1994) *Pronunciation for Advanced Learners of English*. C.U.P.

FINCH, D.F. (1982) *A Course in English Phonetics for Spanish Speakers*. Heinemann.

GIMSON, A.C. (1976) *An Introduction to the Pronunciation of English*. Edward Arnold.

(1980) *A Practical Course of English Pronunciation*. Edward Arnold.

HANCOK, M. (2003) *English Pronunciation in Use. Self-study and classroom use*.

JONES, D. (1956) *An Outline of English Phonetics*. Heffer and Sons.

O'CONNOR, J.D. (1972) *Better English Pronunciation*. Cambridge U.P.

O'CONNOR, J.D. and C. FLETCHER (1989) *Sounds English*. Longman.

ROACH, P. (1984) *English Phonetics and Phonology. A Practical Course*. Cambridge U.P.

ROGERSON, P. and J.B. GILBERT (1990) *Speaking Clearly*. Cambridge U.P.

IX ACTIVITIES:

All the lessons will be taught in English.

This subject will be taught in accordance with the ECTS system, and therefore will include

- theoretical explanation of course contents
- practical sessions
- debates
- individual and group tutorials
- autonomous study

The students are required to attend the theoretical explanation of course contents. They will contribute to guided debates and other activities related to the issues arising from the theoretical part. These activities will take place both in small and big groups. The students are also required to fulfil the practical activities in the handbook and any other activities the teacher consider appropriate for the consolidation of concepts.

Guided activities: total: 67 hours

Students will be required to:

1-attend theoretical and practical class sessions (32hours)

- participate actively in class discussion and debates
- final exam (2 hours)

2-attend tutorial sessions to discuss work with the teacher and obtain guidelines for research concerning the practical work to be handed in (**10 hours**)

3-Preparation for the theoretical class sessions (15 hours). The students are required to read academic articles and prepare answers for the questions proposed by the teacher before the theoretical and practical class sessions.

4. Do at least 10 hours of work in language laboratory (a stamped attendance sheet will be required).

Autonomous work (45.5 hours)

In accordance with the ECTS system, students will be required to complete 45.5 hours of guided and independent study including:

- Self study of course contents and completion of tasks
- Completion of activities to be discussed in class
- revision of material seen in class
- library/internet research time for practical work to be handed in.

X CHRONOGRAM

units	Activities	compulsory	dates
Unit 1. Introduction. English phonetics and phonology. How we produce speech: Speech organs. Phoneme and allophone. Connected speech and phonemic transcription	<i>Theoretical/ practical classes</i> <i>Tutorials</i> <i>Laboratory</i> <i>Self study</i>	yes	<i>23 Sept-2 Oct</i>
Unit 2. English vowels.	<i>Theoretical/ practical classes</i> <i>Tutorials</i> <i>Self study</i>	yes	<i>7 Oct-28 Oct.</i>
Unit 3. English consonants.	<i>Theoretical/ practical classes</i> <i>Tutorials</i> <i>Self study</i>	yes	<i>29 Oct-19 Nov.</i>
Unit 4. Stress in English	<i>Theoretical/ practical classes</i> <i>Tutorials</i> <i>Self study</i>	yes	<i>20 Nov-3 Dec.</i>
Unit 5. Aspects of connected speech	<i>Theoretical/ practical classes</i> <i>Tutorials</i> <i>Self study</i>	yes	<i>4 Dec-18 Dec.</i>

XI EVALUATION CRITERIA

A-CONTINUOUS ASSESSMENT (percentages specified below)

ACTIVITY	CRITERIA	ASSESSMENT	PERCENTAGE
Class attendance and participation	-regular attendance -active participation in class -participation in class debates	-teacher's notes	20%
Course contents	- Theoretical and practical knowledge of contents	Final Exam Written exam Oral exam	50% 25% 25%
Practical activities	- For evaluation, the following aspects will be taken into account: organization, quality, originality and presentation	Practical activities handed in.	30%

In order to be assessed using the ECTS criteria, students should attend at least 80% of the theoretical and practical sessions and hand in the practical activities as well as evidence of the usage of the laboratory.

B-FINAL EXAM (non ECTS):

Those students who do not want to follow the ECTS system will have to pass a final exam covering all the topics in the programme. This exam will consist of a theoretical and a practical part.