

## **45302 - LENGUA INGLESA I**

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### **I. AIMS**

The general purposes of this course are:

- to consolidate the knowledge acquired in the study of English during primary and secondary education;
- to develop mastery of English in all four language skills, including Dialogue.
- to understand global and specific information in written and oral messages.
- to use linguistic resources and non-verbal communication in order to produce accurate and fluent oral messages.
- to produce written texts that are useful for daily life, attending to cohesion and coherence.
- to appreciate the culture and the different traditions of English speaking countries.

Students are expected to acquire a thorough knowledge of the grammatical, functional and phonological systems of the English language, which implies both a revision and extension of the contents dealt with so far. At the same time, they are also supposed to learn vocabulary related fundamentally to the topic areas dealt with in class.

So, this subject will be devoted to a general revision of all skills, with special emphasis on oral and written skills. It will also include constant reinforcement of grammar.

### **II. CONTENTS**

#### **A) FUNCTIONS**

1. Contrasting and comparing.
2. Making invitations and suggestions.
3. Reporting.
4. Expressing opinions. Talking about likes and dislikes.
5. Communicating and giving information.
6. Narrating and describing: objects, people, actions.
7. Expressions indicating feelings and emotions.
8. Apologising and complaining.
9. Expressing reason and purpose.
10. Expressing number and quantity.
11. Expressing plans and intentions.

#### **B) MORPHOSYNTAX**

countable and uncountable nouns, uses of a/an and the, pronouns, adjectives and adverbs, adjective order, prepositions of direction and position, tense revision, modal verbs, the infinitive and the gerund, relative clauses, reported speech, passive voice, conditionals, indirect questions, sentence patterns, linking words, so and such, used to.

## C) SEMANTICS

word formation, phrasal verbs, verbs + prepositions and adverbs, descriptive adjectives, time, expressions, British English vs. American English.

## D) PHONETICS

vowels and diphthongs, consonants, stress, rhythm and intonation.

## III. METHODOLOGY

First year students will attend three hours of language per week. As this subject will be devoted to a general revision of all skills, the main contents to be treated in the weekly sessions are the following ones, thus:

Session A: Grammar & Vocabulary

Session B: Reading & Writing

Session C: Listening & Speaking

Grammar & Vocabulary. Students will have a course book that will serve as reference material. They will be also asked to prepare the lessons at a rate of approximately one module every two weeks. It is assumed that students will prepare the material at home. Classes will be dedicated to the resolution of difficult aspects and the correction of exercises.

Reading & Writing. The reading comprehension portion of the class will attempt to develop students' ability to process the written word. Students will also have to select a reader out of a booklist given by the teacher, which will be used for the final oral exam.

Students will be exposed to several different kinds of writing, so the writing section of the class will be devoted to developing a variety of writing techniques and good proofreading skills. Emphasis will be more on correct writing and error avoidance than on creativity. Students will be required to write a number of out-of-class compositions, corresponding to different subgenres (narrative, description, argumentation...).

Listening & Speaking. The aim of this part is to develop students' listening comprehension skills through exposure to both taped and live renditions of English language texts on a variety of topics related to practical usage of the English language in real situations.

Students will be asked to work in groups so that they can give their own opinions and help each other with the answers.

They will also prepare oral presentations (Power-Point) in class about different English cultural aspects. The topics of the presentations will be given by the teacher, and every group of students will have to choose one out of a list.

The language laboratory will also be used to find a number of scheduled practice sessions which students will have to follow.

## IV. ASSESSMENT

There are two kinds of assessment of 'Lengua Inglesa I', which will be carried out as follows:

- **Continuous Assessment (Evaluación Continua)**, for those students who attend classes regularly, which consists of:
  - Compositions and projects (20%)
  - Final written exam (60%)
  - Final Oral exam (20%)
- **Non-continuous Assessment (Evaluación no continua)**, for those students who do **not** attend classes **regularly**, which consists of:
  - Final written exam (80%)
  - Final Oral exam (20%)

Students under continuous assessment will have to hand in, on due dates during the first semester, at least two compositions on topics given by the teacher. These compositions along with an oral presentation done in groups will make the mark for compositions and projects (20% of the final mark).

There will be one final exam at the end of the semester, which will consist of two parts:

1st part – a final WRITTEN EXAM composed of the following sections: Rephrasing activities, vocabulary, translation, composition, dictation, reading and listening comprehension.

A student will pass the written exam if he/she gets at least 60% of the answers correct for the continuous assessment.

2nd part – a final ORAL EXAM which may consist of two or more of the activities that follow: Reading aloud, an interview, expressing opinions on topics given, describing a picture, role-playing, etc. Students will also be asked questions about the reader they chose.

## IMPORTANT

- **Only those students who PASS the final WRITTEN EXAM will be able to sit for the final oral exam** (on continuous and non-continuous assessment).
- In order to pass this subject, it is necessary to pass both parts (the written and oral exams).
- Continuous evaluation will be only applied to the January exams.
- Active participation in class will be highly appreciated and taken into account. Classes will be held mainly in English.

#### IV. TEXTBOOKS AND SUGGESTED REFERENCE MATERIAL

##### Compulsory Study Manual:

- Bell, Jan and Roger Gower. *First Certificate Expert coursebook*. Longman.

##### Grammar and Use of English:

- Alcaraz, E. & Moody, B. (1984): *Morfosintaxis Inglesa para Hispanohablantes*. Alicante: Ed. Marfil.
- Campos, M. A., A. Lillo & V.M. Pina. (2002): *Grammar in Gobbets*. Alicante: Aguaclara.
- Eastman, J.K. & V.M. Pina. (1995): *Write Right*. Alicante: Aguaclara.
- Eastwood, J. (2006): *Oxford Practice Grammar with answers – Intermediate*. O.U.P.
- Fowler, W.S. (1987): *The Right Word*. Nelson.
- Harrison, Mark. *First Certificate Skills: Use of English*. O.U.P.
- **Kenny, Nick and Lucrecia Luque-Mortimer. *First Certificate Practice Tests Plus I*. Longman.**
- Murphy, R. *Grammar in Use*. C.U.P.
- **Prodromou, Luke. *Grammar and Vocabulary for First Certificate (with key)*. Longman.**
- Swan, Michael. *Basic English Usage*. O.U.P.
- Swan, Michael. *Practical English Usage*. O.U.P.
- Swan, Michael & Catherine Walter. *How English Works*. O.U.P.
- Thomson, A.J. & Martinet, A.V. (1989): *A Practical English Grammar*. O.U.P.
- Thornbury, Scott. (2004): *Natural Grammar*. O.U.P.
- **Watcyn-Jones, Peter. *Test Your: Grammar and Usage for FCE*. Penguin-Longman.**

##### Vocabulary:

- Allsop, Jake. *Test Your Phrasal Verbs*. Penguin-Longman.
- McCarthy, Michael, *English Vocabulary in Use*. C.U.P.

- *Oxford Phrasal Verbs (2001)* O.U.P.
- *Oxford Idioms (2001)* O.U.P.
- Watcyn-Jones, Peter. *Test Your: Idioms*. Penguin-Longman.
- Watcyn-Jones, Peter. *Test Your: Prepositions*. Penguin-Longman.
- **Wyatt, Rawdon. *Test Your: Vocabulary for FCE*. Penguin-Longman.**

### Writing:

- Anderson, P. (1987): *Writing Skills (First Certificate)*. Nelson.
- Fowler, W.S. (1989): *Progressive Writing Skills*. Nelson.
- Sherman, Jane. (1994): *Feedback. Essential Writing Skills for Intermediate Students*. O.U.P.

### Listening and Speaking:

- McDowell J., Denham L. & O'Neill, M. (1990): *Listen and Speak for First Certificate*. Edward Arnold.
- Watcyn-Jones, Peter. *Test Your Listening*. Penguin-Longman.
- Watcyn-Jones, Peter. *Test Your Pronunciation*. Penguin-Longman.

### Dictionaries:

#### a) Monolingual dictionaries

- *Collins COBUILD English Language Dictionary*, Collins.
- *Longman Dictionary of Contemporary English*, Longman.
- *Longman Language Activator*, Longman.
- *Oxford Advanced Learner's Dictionary*, O.U.P.

#### b) Bilingual dictionaries

- *Diccionario Oxford español-inglés / inglés-español*, O.U.P.

**N.B.** The titles in bold are **highly recommended**.